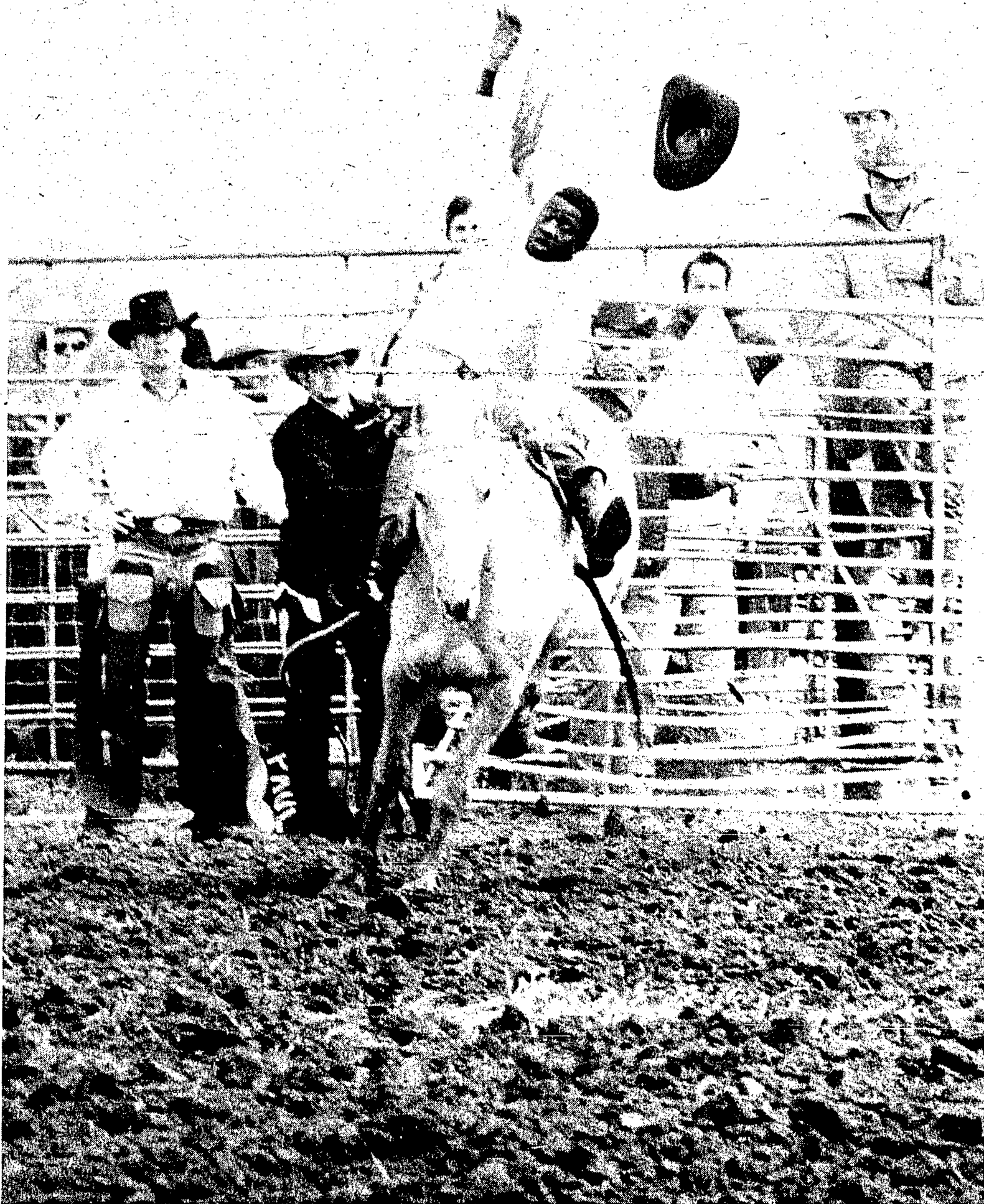


northwest MISSOURIAN

Northwest Missouri State University, Maryville, Mo. 64468

July 18, 1975, Vol. 35, No. 32



Bronco bustin'
student rides
ambulances too
... page 5

When he's not breaking horses or competing in rodeos, Ken Parker may be found in a health class on the MSU campus, or more likely riding an ambulance, attending to an emergency patient.

IA department
loses Thompson
... page 4

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to hunger article
... page 3

MSU's first
Junior Open
Tennis Tourney
... page 6

editorials

MSU community needs budget insight

What funds come from what budget, what makes up the budgets and how budgeted funds are used has been a recent subject of controversy on the MSU campus.

"The University actually operates under several budgets," Dr. Don Petry, vice-president of administrative affairs, said. And, it seems, most students are unaware of the budget policies at the University.

Petry explained the three major budgets under which the University operates, and what goes into each.

The first and probably most notorious budget is the education and general expense budget (general operating budget), from which operating, departmental and salary expenses are taken.

Salaries may, Petry said, be taken from other budgets, such as those for personnel employed in those operations considered under the housing system budget.

Funds for the general budget include student fee payment and money appropriated by the general legislature.

Perhaps the most misunderstood of MSU's budgets is the capital improvements budget. Recent criticism of campus construction focuses on the point that MSU cannot afford the improvements being made. What these people don't understand, Petry says, is that the funds for such improvements are state-appropriated and cannot be used for any other purpose.

Those operations under the housing system budget "must be self-supporting by law," Petry said. Included in this budget are the J. W. Jones Student Union, cafeterias and dormitories.

We're all a little quick to criticize the administration on budget matters. What we need is a little more understanding of the problem.

Indira Gandhi—

Actions contradict words

It is becoming common place in political systems for the leader of that system to say one thing, while apparently believing the opposite.

Richard Nixon resigned the presidency after promises and statements to the effect that the office of the presidency was an honorable position that he would fill to the letter of the law. But as the Watergate escapade revealed, some of those letters were blotted out, supposedly not applying to "the President."

A similar situation has arisen in India. Prime Minister Indira Gandhi's recent dictatorial actions do not reflect her earlier statements concerning the importance of the office of prime minister.

Gandhi recently said, "It is not important whether I am prime minister or not. However, the institution of the prime minister is important. . . . To denigrate it is not in the interests of democracy or of the nation."

Denigrate means to blacken or defame. Gandhi has done exactly that to her office with her recent crackdown on certain democratic principles in India.

Within hours Gandhi ordered the arrest of approximately 800 of her political opponents, announced a national state of emergency, and forced the muzzle of censorship on the Indian press. All this resulted from the India Supreme Court ruling that Gandhi was guilty of illegal campaign practices in 1971.

Gandhi lost her vote in parliament, being allowed to only take part in parliamentary debate, until the court considered her appeal of the conviction. Rather than peacefully await the decision of the court, Gandhi knocked the props from under the

democracy that her father Jawaharlal Nehru fought to obtain.

The "state of national emergency" is not the result of a threat to India's welfare, but a phrase used by the prime minister to enable her to keep power in office. The only political emergency in her eyes is the threat to her position of prime minister.

Gandhi's actions do not give the impression that she is worried about "the interests of the democracy or of the nation," but that she is more afraid of being removed from office or being asked to resign. She is presently working in the role of dictator, which is definitely not in the interest of democracy in India.

This seizure of power by the prime minister pleases a small faction of the Indian population which complains that democracy only fattens the pockets of corrupt politicians. In the true outline of a democratic system, political corruption should be exposed and dealt with, not tolerated.

If a majority of the people of India accept Gandhi's actions they will allow the nation to step over the border of democracy into dictatorship. Will they be happier living in a power state that operates by the will of one, or will they wish for a return to the majority rule? Granted, Indira Gandhi has not yet proclaimed herself a supreme and complete dictator, but the threat lies there smoldering.

Gandhi is guilty of a misinterpretation of definition. The institution of prime minister is important, and as an institution should be safeguarded. But when Gandhi confuses herself with the office, she has misinterpreted her own words. Making the mistake that she is indispensable to India's welfare, she may be heavily endangering that welfare.

stroller

Alright! I give up; I'm just going to hang up the towel! I, the perennial student at MSU, have defined humiliation scores of times, but this has got to be the end of all ends.

I've flunked my physical education requirements again. Someone once warned me that during my infinite college career I should not leave all my physical education credits until my senior year, but I played the fool and didn't listen.

So now I'm up that proverbial waterway without a paddle—or a boat for that matter, and I can't graduate without four measly hours of physical education.

I've flunked every physical education course imaginable—including exercises in relaxation because I couldn't stay awake. My instructor said that was because I keep hours that a cat wouldn't keep, but I think the requirements are too tough. I thought that class was the equivalent of nap-time in kindergarten.

Trying to bring my exercises grade up, I handed in a paper which everyone told me to copy because, as they said, "she doesn't read them—she just

counts the pages." This sounded like too much work, so I just handed in the original my friend had given me. I don't think she appreciated seeing her name already stamped on each page, and I know I didn't appreciate the "F."

Golf wasn't exactly my calling, either. My instructor told us we could bring our own irons if we wanted, but he threw up his hands in disgust when I brought my General Electric steam iron. I guess that's what is meant by teed off.

I guess I'm just basically uncoordinated. Only a basically uncoordinated person would average zero in ten lines of bowling. The only time I've ever knocked any pins down was when I hurled myself down the lane—all I got out of that was a skinned chin and zero points. My instructor told me I scratched. "Yes," I agreed, "I scratched, and my chin is bleeding, too." She told me—in no uncertain terms—to study the terminology of the game.

I almost drowned in swimming, tore the felt on three billiards tables and stabbed my partner with a sword in fencing (I thought I was in the Elizabethan age, so I brought the real thing).

Someone told me to enroll in archery, but I'm frankly afraid of the consequences. I've observed classes and seen students find their anchor near their mouths. I'd probably swallow an arrow.

These physical education credits are requirements, and far be it from me to deem them necessary or unnecessary. All I know is I could have graduated 16 "F's" ago if it hadn't been for my inadequacies in physical education.

Why can't the University offer something I could really use, like Hand Clapping 102 or Foot Stomping 203 for us uncoordinated who can't keep time with the music at concerts?

Or how about basic fundamentals of walking? I think maybe I could get a "D" out of that, but on second thought, I sometimes wonder about my skills in that area.

Oh, well, what's the use? I doubt if anyone ever thinks to add courses in hand clapping, foot stomping and walking to MSU's curriculum. Maybe I can enroll in four hours of restricted activity—like hibernation.

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The Northwest Missourian welcomes all letters to the editor. Letters must be signed and any pseudonyms will be identified as such. Names will be withheld if the writer desires, but names will be kept on file. Letters must not exceed the 350-word limit. If they do exceed this limit the Northwest Missourian editorial board reserves the right to edit.

'Starving'—not just in the future

by John Shipley

I would like to add some comments regarding the July 11 article on famine.

In the first place we need to stop talking about starvation as if it were something to be faced in the future. There are one-half billion people starving to death today. That is more than enough for us to be giving it some consideration as a current problem. Many of the deaths are attributed to other causes, but chronic malnutrition—starvation, is the cause. It is the same starvation that creates the children with the wide eyes and distended bellies that appear on the television screen and in the pages of current publications such as Time and Newsweek. It is also the same starvation that is represented by 200 million overweight people in this country.

In the second place selecting information about P.L. 480 as an indication of the work of the United States in combatting famine is a mistake. The Food for Peace Program does not now have and never did have as its primary concern the alleviation of famine. It is first and foremost designed to stabilize domestic farm prices by getting rid of surpluses; second to that is the intent to create overseas markets for the increasingly lucrative export of farm commodities; behind that

comes the intent to influence the foreign political situation and last and least it is to combat hunger. Anyone who has read the legislation that created the Food for Peace Program will know that what I have said is spelled out in just that manner. Calling it the Food for Peace Program is the spoonful of sugar to coat the medicine for us yahoos.

In the third place fully 20 per cent of the commodities that have been shipped through the Food for Peace Program are not food at all. Tobacco and cotton combine to make up one-fifth of the total from 1954-1974. The reason for that is very simple: the membership of the agencies that determine what is shipped have a political debt to pay to the major cotton and tobacco producing areas of the United States. By getting the surplus cotton and tobacco out of the United States the domestic prices of the two subsidized items remained at a very lucrative level through 1974. Correctly labeled it would not be Food for Peace, but Commodities for Corruption. In case no one has noticed neither cotton nor tobacco do much for nutrition.

In the fourth place what we do ship is not sent to those who are starving but to those who will accept the cold-war military and political policies that we

have pursued to the ends of the earth. Why else would seventy-four per cent of what we shipped in 1973 go to three countries namely South Korea, South Vietnam and Cambodia? It occurs to me that there are many areas of the world in which famine is more of a problem than in any of these areas; many of them received nothing or next to nothing from Food for Peace.

In the fifth place Food for Peace is not a give-away food program. It is an international trade agreement in which we sell out products to foreign buyers. Titles II and III of the Food for Peace program are those for outright grants and bartering of our commodities and these two have made up less than thirty per cent of the total since 1954. Our seventy percent have been sales, not gifts. Title VI of the program simply sums up the guaranteed financial protection of the exporting companies and shipping lines in the United States which do the actual shipping of the commodities. They determine what is paid for the commodities in the United States market and they determine what is paid on the foreign or international market. Anyone who tells you anything different is either lying or does not understand the international grain

See Starving, page 8

bear facts

Yearly Health Examinations for Faculty and Staff will be available at the Student Health Center from July 7 to August 1. It will be necessary to have a 1974-75 or 1975-76 activity ticket. Call 582-4801 for an appointment.

"Antigone"

A modern adaptation of Sophocles' "Antigone" will be presented on Aug. 4, 5, and 6 at 8 p.m. each evening in Charles Johnson Theater of the Olive de Luce Fine Arts building.

"Antigone" deals with the universal problem of the state versus the individual. Prompted by this theme Jean Anouilh rewrote "Antigone" for the audiences of occupied France in 1943. To the French people, he offered a symbol of their own political situation.

American audiences might find that the best analogy of "Antigone" is the position of the

white Southerner in 1863.

Later, Lewis Gallentiere adapted Anouilh's version for modern audiences in English. MSU's Speech and Theater department will present Gallentiere's adaptation in the form of an interpreter's theater.

Casting for the production is: Creon, Don Jackson; Antigone, Sue Berry; Chorus, Ted Chandler; nurse, Janet Stuck; Ismene, Robyn Elsea; Haemon, Dick Blair; Eurydice, Linda Larkin; first guard, Marty Mullin; second guard, Tim Bolton; third guard, Jim Kiser; messenger, Dave Wood; and page, Michael Fisher.

Petry announces changes

Improvements on the Olive DeLuce Fine Arts Building will include three phases, Dr. Don Petry, vice-president of administrative affairs, said.

One phase of the plan will include the construction of a new entry-way in the basement of the building. Petry said it was "almost impossible" for art students to get some of their larger projects through the present entry-way.

The new entry-way will provide direct access to the basement of the Fine Arts building, and will eliminate unnecessary trips up and down stairs.

Revamping of the present ventilation system is also included in the plans. Fumes from art classes spread throughout the building at present, but

changes in the air system would alleviate that problem.

Construction in the Olive DeLuce building will also create much-needed office and storage space, according to Petry.


The changes in the building will cost somewhere between 20 and 25 thousand dollars, Petry said, explaining that the money will be taken from the capital improvements budget, which is completely separate from the general operating budget.

"This would in no way affect operating budgets," he said. "The State funds (which make up the capital improvements budget) go back into the State fund if we don't use them."

The specific details and itemized cost of the construction will be worked out at a later date, Petry said.

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Thompson retires with fond memories

by Barbara Beeson

Ordinary is hardly the word to describe the 44 years of Kenneth Thompson's teaching career—years which have taken him from the little red schoolhouse of Hazeldell to the spacious brick industrial arts building, soon to bear his name.

Meeting with him in the Thompson-Ringold Building gives one a feeling of interviewing a living legend. . . but only a few minutes with the man—his smile warm and a youthful sparkle in his eye—assures those around him that MSU has some proverbial "big shoes to fill" when Thompson retires in August.

"I'm going to miss the students," Thompson said. "They have been a big part of my life, and I'd like to stay with them."

While doodling on his notepad, Thompson grew nostalgic when asked about his last class.

"I've never been tired of teaching," he said, "because in every class I've found that my students attack the same subject differently." To Thompson, the challenges that young people have given him is what has made his profession so rewarding.

A native of Nodaway County, Thompson received his bachelor's degree from MSU by teaching in the winters and going to school summers. He credits his wife Icel, whom he met at the Hazeldell schoolhouse and married in 1933, as being the motivating force behind his career.

"We've always been a team," he said. "We both taught school back then for a combined income of less than \$100 a month. . . I certainly wouldn't want to return to those 'good old days!'" Mrs. Thompson, formerly Icel Donaldson, is a retired elementary education teacher of 30 years.

Thompson later received his master's degree from Colorado State University, in Fort Collins and has done post-graduate work at CSU in Greeley.

Although he has called the Maryville area "home" for the past 65 years, Thompson has never been one to hibernate. He has visited every state in the country at least once, including Alaska and Hawaii, and many a class have shared the recollections of the Thompsons' travels to Mexico and Europe.

Remembering the years when a four-mile jaunt to

school on horseback—facing backwards—was the only way he could bear the Missouri blizzards, Thompson is looking forward to getting away from the cold during the winters. While they are retired, the Thompson team plans to travel extensively.

But one can wager that he will be home every spring to direct the action on the "Thompson Health Farm." The "Farm," affectionately named by students who have worked there, is actually a Harrison County cattle ranch, where Thompson has provided jobs for several boys from the college over the years.

"I feel that good, clean farm work is a healthy sideline for my college students," he said jokingly. "In fact, I often tease my boys saying that I ought to charge them for being able to work in the fresh country air! That's how the ranch became known as a health farm, I guess!" he said.

For the retiring industrial arts teacher, reflections of the past 33 years at MSU draw one conclusion. . . that he considers himself a fortunate man.

"I've had the pleasure of serving under three University presidents—Lamkin, Jones and Foster—and two department chairmen—Valk and Jackson," he said, "and thrilled to have seen the educational philosophy that this department has developed. That is . . . to have faith in young people and look upon the role of an educator as the responsibility to tap each student's potential, and to see good in everyone."

With utmost seriousness, Thompson sat back in his brown leather chair, stared at his files and said, "There's good in all kids, you know. I've tried to follow my students through various channels, and recently, a supposedly 'problem boy' from a few years ago became a college president. That's why I never want to give up on a kid."

His students contend that he's always on top of things in the classroom with the most up-to-date information. But more than just a teacher, students see Kenneth Thompson as a friend.

All nervousness calmed, the Thompson-Ringold building was left with only a feeling of regret. . . regret that the man who "would rather die in a harness than sit aside and rust" had turned age 65.

Instructor 'thrilled with educational philosophy'



Kenneth Thompson, the industrial arts instructor who sees "good in all kids," views "the role of an educator as the responsibility to tap each student's potential." He will retire this summer after 44 years of teaching.

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Health major breaks horses as pastime

by Larry Anderson

Picture a dusty arena. It is a hot, cloudless day and the crowd is restless and excited. The air is tense but the feeling is good. All around things snap and there is a strange mixture of sounds and smells. Time is a separate thing, heavy like a weight in your chest pocket. Respectfully you lower yourself on the rolling back of your horse. The gate swings open. Things happen.

Ken Parker is an athlete. Physical fitness is important to him and for the last several years he has found a different sort of outlet for his energy and has combined competition with the sheer pleasure of his sport.

As a rodeo contender Ken has long known the value of an area of competition that can offer a challenge like few other sports. And for Ken the challenge is the most important thing.

As a person who has met and talked with such rodeo champions as Marvin Shoulders and Larry Mahan, Ken has a deep understanding of what rodeo work is all about.

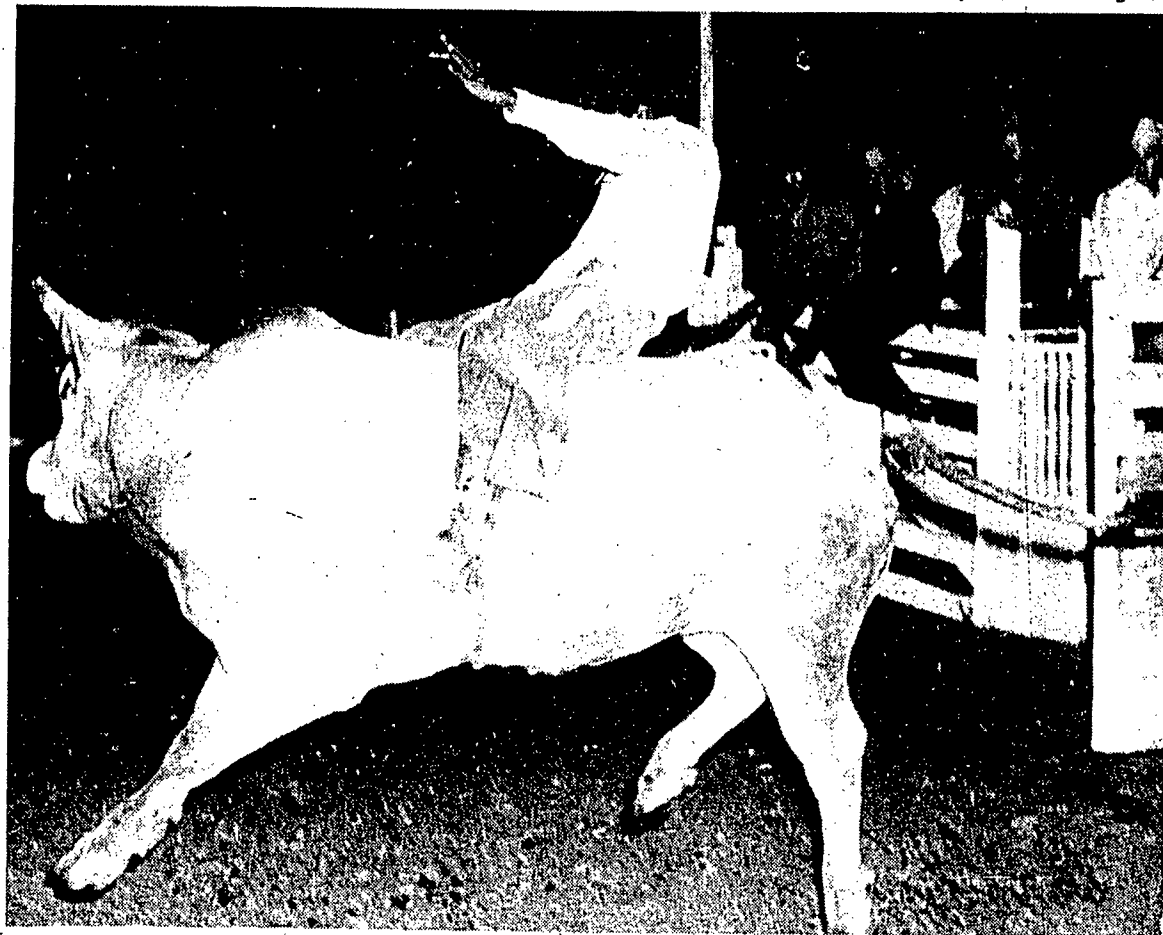
"Rodeoing is an art but it's also hard work. A person must have something because the animal can sense the rider." It is also a

sport that has a degree of danger that earns it the respect Ken expresses for it. Ken remembers a horse he rode last year at Grand River, Ia. The horse was named T.N.T. The result was several broken ribs.

Such incidents have not discouraged Ken's riding and he views rodeo riding as a learning process that is also part of the challenge. "Even if you ride one second and you think about it, next time you can maybe ride two seconds."

Rodeo people are always helpful and pass on their own experiences and advice about a particular animal. Their advice is always sound and no one ever tries to give another rider wrong information about the stock. Cowboys in rodeo work are very loyal to their sport and to each other and know the value of solid information that can help other men.

Although a national sport, Ken feels that rodeos are now catching on more and more throughout the United States even if this growth has come slowly. One of the myths surrounding the rodeo is its alleged brutality to animals and its atmosphere of cruelty that



Ken Parker demonstrates his bull-riding skill in rodeo competition.

many uninformed people feel is naturally a part of the rodeo scene. Ken knows that this simply is not true.

"No one in rodeo mistreats the animals. The stock is the opponent. You can be disqualified for mistreating the animals," Ken feels that the stock often enters into the fun of the rodeo and go along with the act although "some are out for blood." He also believes that rodeos will continue to grow in popularity as people become better informed and more exposed to the sport.

Ken, who rides in bareback events and has broken many horses, prefers bull riding to

keep reflexes sharper and encourage the rider to keep his thoughts about him. For any event you must be in good physical shape and Ken's experience in football while in high school and track events in college have been a valuable aid in keeping fit for rodeo riding. Ken has recently participated in rodeos in Oklahoma, Iowa, Arkansas and Missouri.

Ken first started riding horses on his grandfather's ranch in Oklahoma and has been breaking horses since he was thirteen. Since then he has progressed from a horse wrangler at a Boy Scout camp in Osceola to a confident

breaker that guarantees his work to be done correctly.

Ken has broken horses in the Maryville area for Merrigan's and several other farmers. He is currently negotiating to work for a Rock Port farmer.

Ken maintains that he has learned techniques in breaking horses from several teachers but has succeeded in perfecting his own methods. He believes that "Each horse has his own personality," and that the best procedure is one of gentleness. Breaking a horse usually takes around thirty days at the end of which the horse should be gentle enough to ride without bucking.

As a senior Ken plans to continue rodeo riding and horse breaking after college as a pastime and hobby although he has made no plans to enter into it professionally. He currently works for the county ambulance service and may continue doing so after graduating.

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SPORTS

MSU hosts tennis tourney

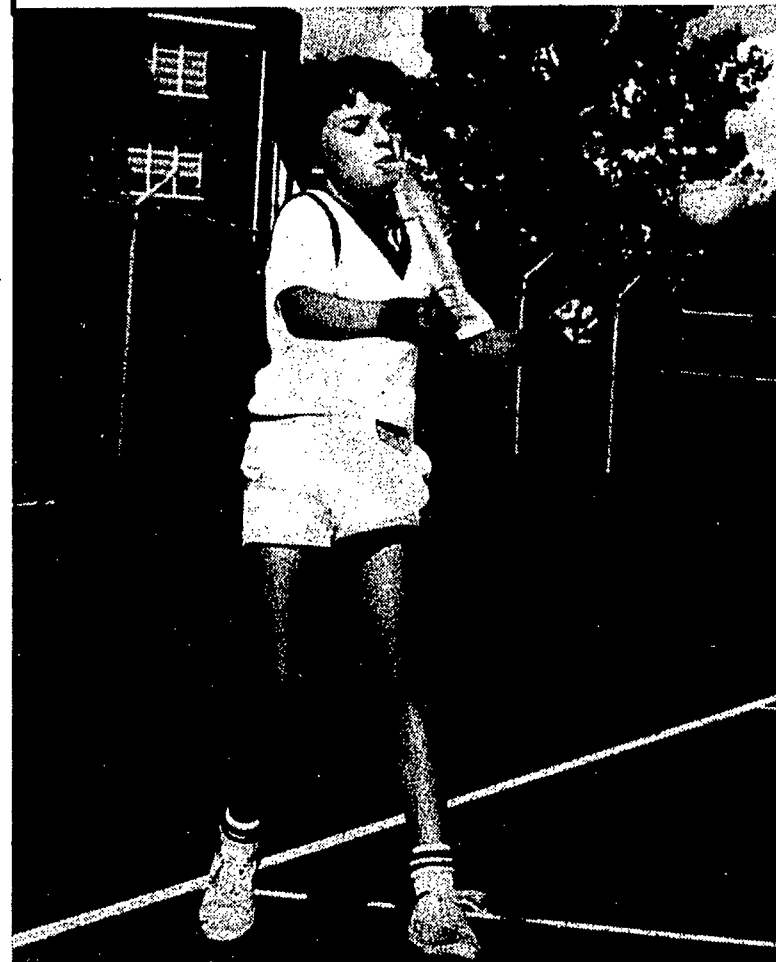


Photo by Heywood

A MIGHTY MITE. Javier Curiel of Mexico City, living in Kansas City this year, took first place in the 12-year-old division of the Junior Open Tennis tournament Saturday on the MSU campus. Javier holds the first place title nationally in Mexico in doubles competition in his age division and second place in singles. He follows in his grandmother's footsteps, as she was women's tennis champion in Mexico in the forties.

Clear and sunny skies brightened MSU's first Junior Open Tennis Tournament as 141 boys and girls from seven different states participated in the event last Friday and Saturday on the campus courts.

Of the competitors, who ranged from 10 to 18 years old, players from St. Joseph and Kansas City dominated the majority of doubles and singles titles in all age brackets.

"I think we had some of the best boys and girls in the Midwest," said MSU tennis coach Dr. John Byrd, who directed the competition. "In fact, we expect an even bigger turnout next year because of the success of the tournament this year," he added.

Assisting Byrd with the organization of the tourney were Robert Scholling, Rudy Zuniga and Wendell Snowden.

Byrd said that the tournament was acknowledged by both the Missouri Valley Tennis Association and the United States Lawn Tennis Association.

A crowd of 300 to 400 people saw the Junior Open results, which were:

10-Boys Singles—Mike Wolf, Leawood, Kan., defeated Ed Rippey, Kansas City, 6-2, 1-6, 6-1.

12-Boys Singles—Javier Curiel, Kansas City over Don Parr, Salina, Kan., 7-5, 6-2. Boys Doubles—Don Parr-Phillip "Flip" Crummer, Omaha, over Tommy Tewell-Kevin Schalley, St. Joseph, 6-3, 6-1.

12-Girls Singles—Kathleen Heckman defeated Mary Ann Heckman, St. Joseph, 2-6, 6-3, 7-6.

14-Boys Singles—John Rippey, Kansas City, over Fary Hassenflu, Leawood, Kan., 6-2, 6-1. Boys Doubles—Brian Filbert-Brent Filbert, St. Joseph, over Dan Heckman-Bobby Wain, St. Joseph, 6-3 4-6, 6-1.

14-Girls-Singles—Sue Mitchell, Prairie Village, Kan., over Carol Ketterman, 6-0, 6-0. Girls Doubles—Mary Ann Heckman-Kathy Heckman, defeated Kimeny Waterman-Susan Panther.

16-Boys Singles—Ed Bolen, Salina, Kan., defeated John Rippey, 6-4, 6-4. Boys Doubles—Ned Beaver, St. Joseph, Scott Wilson, Overland Park, Kan., over David May-Tim Gutzmer, Maryville, 6-7, 6-3, 6-4.

16-Girls Singles—Nancy Dickens, St. Joseph, over Candi Gwin, Overland Park, 6-2, 6-0. Girls Doubles—Nancy Dickens-Candy Gwin, over Kim Olson, Rockford, Ill.-Jenny Ward, Freeport, Ill., 6-1, 6-3.

18-Boys Singles—David Jett, Salina, Kan., defeated Rich Wertz, North Kansas City, 6-3, 6-1; Boys Doubles—Ed Bolen-David Jett, defeating Paulson-Turner, 6-1, 6-2.

18-Girls Singles—Kim Olson over Jenny Word, 6-2, 6-1.

Maryville golfers win in Tarkio

Twenty Maryville golfers brought steaks home this weekend after winning top honors in all flights at the Tarkio Men's Best-Ball Tournament in Tarkio.

Among the forty men from Maryville, several MSU students, faculty and alumni teamed up to compete in the two day, 36-hole event.

Former Bearcat golf standouts Chip Strong and Mark Dunlap captured first place in the "A" flight with a score of 146, as Dr. Russell Parman and Ted Robinson took second with a 147.

In the same division, Dr. Burton Richey, MSU chairman of the men's physical education department, and Robert Gregory, assistant athletic director, shot a 148 for third place.

Competing in the championship flight, alumnae Bill Loch and Dr. Gweldon Long had a 143 for a fourth place finish.

In a sudden-death finale "Turtle" Barnes and "Penni" Penniston outlasted their opponents with a 158 to take fourth place in the "B" flight, while Lloyd Summa and Vernon Alredge topped the "C" flight

by shooting a 155.

Dominating the "D" flight, Maryville golfers Hartford Samson and Paul Conz won first place after a play-off with second place finishers Al Wilson and Harold Gooding, who tied them with a 170. A 172 was good for a fourth place prize in that division for Marlin Helfin and Bill Baker, who are also alumni.

Leading all golfers with a 69 after the first day's round were the brothers team of Karl and Don Pierpoint, who shot a disappointing 75 the second day to drop from the championship flight finishers.

Carlile announces placements

Northwest Missourian—July 18, 1975—Page 7

Don Carlile, MSU director of Placement Services, announced that 488 registrants have accepted positions as of July 2.

Of the 1974-75 graduates, 75 have reported job acceptances since June 13. The greatest number are in education related areas including 44 new graduates and 41 alumni, with the balance in business and industry, additional study, self-employed or miscellaneous areas.

Those reporting their new position and location include:

ADMINISTRATION

Thomas Narak, to 7-12 principal, Exira, Iowa; Kenneth Allan, to superintendent of schools, Atlanta.

AGRICULTURE

Harley Johnson, to agriculture, Murray, Ia.; John W. Duncan to instructor, agriculture, MSU; Phil Townsend, to vocational agriculture, Hopkins.

BUSINESS EDUCATION

Sharon Horne, to business education, Belton; Karen Ackley, to business education, Sidney, Ia.

ENGLISH

Judy Jennings, to English—drama, Albany; Karla Gerdes, to English, Sabetha, Kan.; Ruty Curfman Ladd, to English—speech, Wheeling; David Clausen, to English-french, Merville, Ia.; Michael Andrews, to English—journalism, Springfield, Neb.; Carole Kinney to English, Leon, Ia.; Joyce Seals, to junior high English, Nebraska City, Neb.; Sheila Davis, to English—journalism, Platte City.

ART

Linda Kinder, to art, Panora, Ia.; Pamela Broderson Williams, to art, Grant City; Deborah Cook, to elementary art, Kearney; Johnnet Lynn Vande Wynken, to k-12 art, Walker.

FOREIGN LANGUAGES

Pamela Cobine, to elementary Spanish, Omaha; Catherine Gallagher, to Spanish, St. Joseph.

HOME ECONOMICS

Rebecca Bowne, to home economics, Omaha; Ramona Herbert, to home economics, Fowler, Colo.

INDUSTRIAL ARTS

David Sours, to industrial arts, Cayce, S.C.; Gregory Dunlapm, to industrial arts, St. Joseph; John Beeson, to industrial arts, coaching, Kansas City; Robert Murphy, to industrial arts, Shelby, Ia.; Gary L. Ward, to industrial arts, coaching, Kansas City.

MATHEMATICS

Darrell Warren, to high school mathematics, Waynesville; Mary Warren, to junior high mathematics,

Waynesville; Connie Keller, to junior high mathematics, Omaha; Brenda Moore, to mathematics, Galt; Ramona Lewis, to math and general science, St. Joseph.

LIBRARY

Lenora Miles, to library, Fairfax.

MUSIC

Sherry Cook, to junior high music, Falls City, Neb.; Patricia Meyer, to instrumental music, Hopkins; Craig Kirkpatrick, to music, Clearfield, Ia.; Darrell Willson, to vocal music, Johnson, Neb.; Linda Kay Earl, to vocal music, Princeton.

PHYSICAL EDUCATION

Michael Mulstay, to physical education, Mokane; Donald Combs, to physical education, social science, Bloomfield, Ia.; Douglas Minnick, to physical education and coaching, Ridgeway; Kent Jorgensen, to head wrestling, seventh grade math, Shenandoah, Ia.; Gary Wimmer, to K-6 physical education, Creston, Ia.; Wesley Baier, to physical education, geography, head baseball and football coach, Guttenbur, Ia.; Charlene Hunt, to girl's physical education, and coaching, Brunswick; Kristine Rotter, to instructor, physical education, Doane College, Crete, Neb.

SCIENCE

Dr. Daryl Johnson, to chairman, department of natural sciences, Mississippi County Community College, Blytheville, Ark.; Neil Seales, to junior high science and physical education, Baxter, Ia.

SOCIAL SCIENCE

Paul Sesker, to junior high social science and coaching, Tipton, Ia.; John Ibeling, to social science, Renwick, Ia.; Mike Kortemeyer, to social science, Chariton, Ia.

SPEECH

Philip Farnan, to speech, Leavenworth, Kan.

ELEMENTARY EDUCATION

Karen Ray, to fourth grade, Brookfield; Patricia Messer, to first and second grade, Addison, Ill.; Judith Combs, to elementary, Milton, Ia.; Patricia Puckett, to second grade, Grandview; Barbara Lewellen, to elementary, Julian, Neb.; Pamela Foley, to first grade, Winterset, Ia.; Isabelle LaBrue, to third grade, Burlington Junction; Kathleen Huff, to primary, St. Gregory, Maryville; Barbara Folkers, to second grade, Council Bluffs, Ia.; Marjorie Reynolds, to elementary, Creston Catholic Community, Creston, Ia.; Terresa Crossley, to third grade, Fort Osage, Independence; Debra Ellis, to second grade, Galt; Robin Lamb, to first grade, Platt-

sburg; Mary Lauffer, to sixth grade, Leigh, Neb.; Georgia Houghton, to elementary, Tarkio.

EDUCATIONAL MISCELLANEOUS

Cynthia Schauer, to physical education, Woodhaven Learning Center, Columbia; Barbara Matteson to home economics, Green River, Wyo.; Debra Bastow, to EMR, Mt. Ayr, Ia.; Marvin Wright, to COE Coordinator, Excelsior Springs; David Ellis, to campus scheduling and operations manager, Grand Valley State College, Grand Rapids, Mich.; Gary Holmes, to Multidisability Resource Teacher, Glidden, Ia.; Deborah Buchanan, to reading, Amoret; Barbara Peterson, to special education, Marshalltown, Ia.; Richard Graeff, to Peace Corps.; Donald Pearson, to counselor vocational rehabilitation Kansas City; Kathryn Henderson (master's), to learning disabilities, Twin Cedars, Ia.; Laura Pollock, to library, MSU, Maryville; Marcia Lambright, to special education, St. Joseph; Frank Forcucci, to speech therapy, St. Joseph; Susan Rogness, to remedial reading, Hannibal; Dianna King, to State School 26 for Handicapped, Maryville; Chester L. Trant, to guidance counselor, State Hospital, St. Joseph; Donna Hughes, to speech correction, Maysville; Chris Callahan, to learning disabilities, Winterset, Ia.; Patricia Shockley, to EMR, Kansas City.

BUSINESS AND INDUSTRY

Dave Bryan, to KFEQ Radio, St. Joseph; Dennis Bowman, to KQTV, St. Joseph; Mary Ellen Merrigan, to KHAK Radio, Cedar Rapids, Ia.; Dan Hubert, to KWOS Radio, Oshkosh, Wis.; Larry Lewellen, to KRSD-TV, Rapid City, S.D.; Steve Cochren, to sports and sales, KWIX Radio, Moberly; James Porter, to representative, Elba Corps of Denver, Winfield, Kan.

Lynn Sheldon, to KCOB Radio, Newton, Ia.; Michael Harter, to analytical chemist, Jensen-Salsbery Lab, K.C.; Paula Nichols, to Poster of Legal Descriptions, Dick Peters, Des Moines, Ia.; Mary Williams, to administration and staffing assistant, Hallmark Cards, Inc.; Kansas City; Suzanne Henderson, to executive secretary, Continental Assurance Co., Kansas City; Richard Miller, to KCKK Radio, Kirkwood Community College, Cedar Rapids, Ia.; Brent Harmon, KTNC Radio, Falls City, Neb.; Randy Wilkinson, to State Bank Examiner, State of Iowa, Des Moines, Iowa; Frank Scheer, to accountant, production control, Seaboard Allied Milling Corp.,

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Placement... continued from page 7

Kansas City; David Walsh, to management trainee, Riegel Textile Corp., Maryville; Jacqueline Dickey, to traffic supervisor, KCKK Radio, Kirkwood Community College, Cedar Rapids, Ia.; Tim Dempsey, to representative, Elba Corp. of Denver, Chicago, Ill.

SELF EMPLOYED

Steven Anderson, to farming, Brayton, Ia.; Becky Browning, to homemaker; Alan Meyer, to farming; Nina Neidt House, to homemaker, Sacramento, Calif.; Abbass Mofid, self-employed.

ADDITIONAL STUDY

Verna Wilson, to graduate assistantship, physical education, MSU; Stephen Jurshak, to graduate assistantship, agriculture, MSU; Gary Elderkin, to graduate assistantship, MSU; Becky Mast, to graduate assistantship, English, MSU; David D. Chambers, to graduate assistantship, biology, MSU; Barbara K. Ladd, to graduate study, psychology, University of Missouri, Kansas City.

MISCELLANEOUS

Robert Myers, to regional occupational program, Redlands, Calif.; Linda Clowser, to social insurance claims examiner, social security administration,

Kansas City; Gary Peterson, to Maintenance, Marshalltown Area Community Hospital, Marshalltown Ia.; Michael Pallo, to City of Independence Health Department; Susan Maurin, to case worker, Clay County Division of Family Services; Cindy McConnell, to case worker, Jackson County Division of Family Services, Kansas City.

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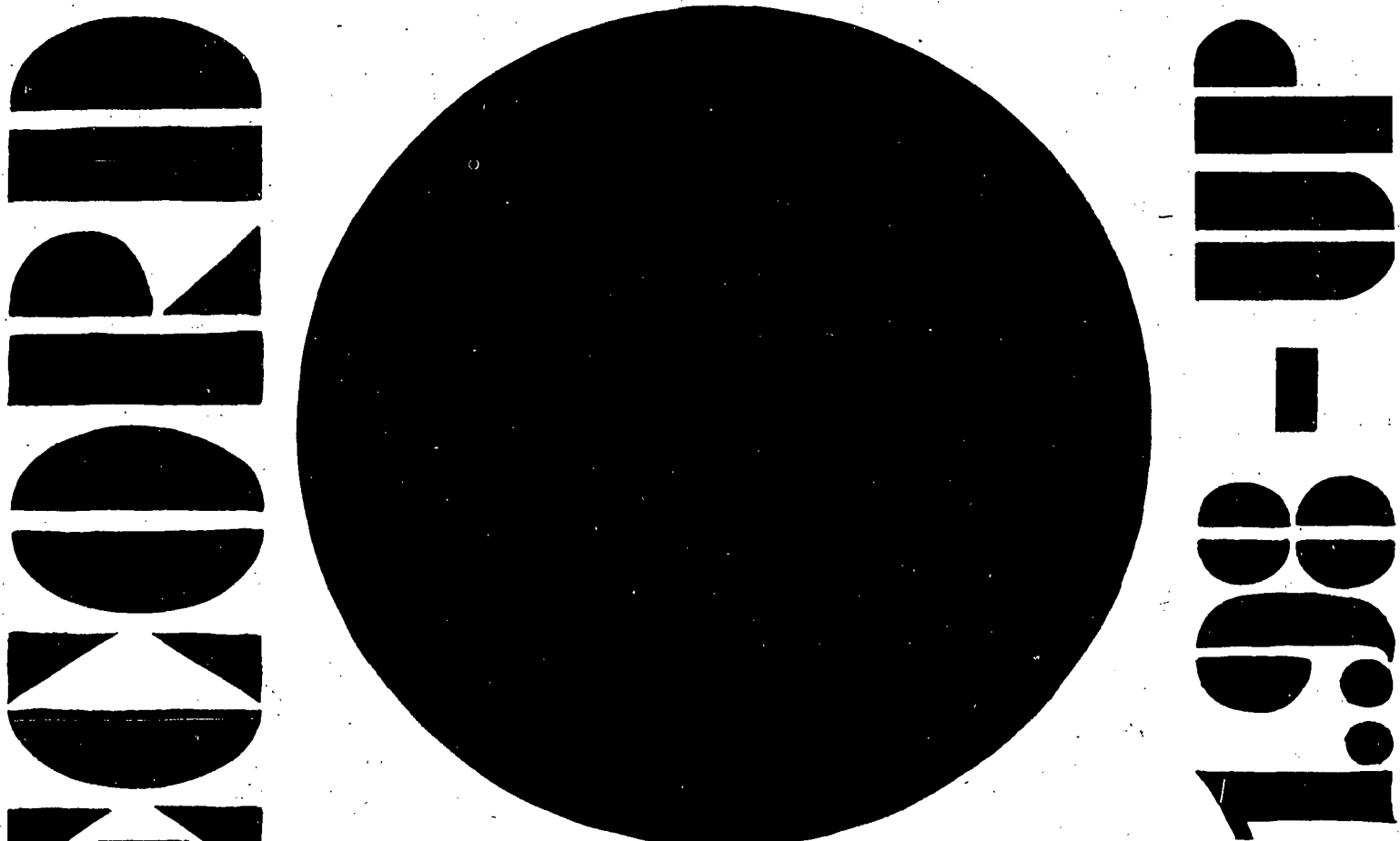
Starving...

continued from page 3

trade. American farmers no more control the price they receive for grain than they control the amount of rain they receive to grow the grain.

Finally, it should be pointed out that the issue is not whether we can do anything about famine but whether we will do anything about it. We have both the money and technology. We lack the resolve. The ethical and philosophical game-playing with terms like triage and life-boats is just that: game-playing. Before we have the right to declare our life-boat full and sail off into the sunset we need to throw some of the junk and garbage out of our life-boat. Before we can say that we cannot help everyone we are going to have to try to help someone, besides ourselves. The situation was summed up rather graphically by Fletcher Prouty with whom I spoke recently: "Up to this point the thought of 500 million hungry people has not meant much to us as a nation. Perhaps the thought of 500 million hungry people armed with nuclear weapons will."

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